



FEBRUARY 2011

THUNDERHAWK MONTHLY

WELCOME BACK FOR SEMESTER 2!



On Monday January 17th, all of the staff and students from DFC travelled out to the Loch Lomond Ski Hill for a day of excitement and adventure on the snow tubing hill. We were blessed with amazing weather for our event as it was a relatively warm afternoon (for mid January!) with some fresh powdery snow falling from the sky. It was fun to watch the different tubing styles; face-first, feet-first, solo riders, and group connections both in straight chains and circles. If you were lucky (or unlucky, depending on how you look at it) the Loch Lomond staff would give you a good spin before you embarked on your journey. During a break from the tubing, we were treated to a warm lunch in the chalet. Everyone involved had a great time, and more importantly everyone made it back to safe DFC safely.

You can check out some pictures from the event at:

http://www.wawataynews.ca/archive/all/2011/1/20/tubing-mayham_20959

Inside This Issue

2-3 Sports Corner

4 School Events & Activities

5 FNSSP Report

6-13 Classroom Updates

14-15 Messages from Staff

16 Upcoming Events

SPORTS CORNER

Wrestling

I would like to personally congratulate the dedicated members of DFC's first competitive wrestling team in four years. In particular, Donny Nayotchekeesic, Jonathan Crane, and Sydney Kenequanash deserve special mention for the sheer amount of hours practiced, sweat dropped, and pain endured since the beginning of November.

While the wrestling season has been long and harsh on the minds and bodies of the team, every student that's joined us for practice has said they've noticed significant improvements in their strength, flexibility, and agility. Anyone who wants to learn how to wrestle or try an intense workout is quite welcome to come.



Boys Basketball

The Senior Boys Basketball team from Pelican Falls High School has challenged the students of DFC to a game of basketball, in our gym. Sometime in April, the team from PF will be travelling to Thunder Bay for this game. We have been playing basketball in the DFC gym every Tuesday after school. We need all the help we can get so anyone who is interested in playing basketball should come out on Tuesday after school. As we get closer to the game, we will start practicing twice a week, so listen to the announcements for more information.



Soccer Club

Our DFC Soccer Club meets every Friday night at The Sports Dome to play soccer from 10-11pm. This drop-in activity is available, free of charge, to ALL DFC staff & students who want to come out and play. The Indoor Soccer season starts in March, so it's very important for everyone to come out to practice their skills and get back into shape!

Curling

DFC has a boys curling team for the second year in a row. We have had a couple of our players from last season return but are also glad to have some new faces on the team. Our boys have played 4 games so far. It is encouraging to watch the boys learn more about the game and improve their skills with each match.

February brings 3 more regular season games and playoffs. Good luck boys!





Senior Girls Volleyball

As we head into February we find ourselves nearing the end of the senior girls volleyball season. It has been a great season of learning and fun for the girls on the team and we have seen great improvement in all players over the past 2 months. On January 7th the Thunderhawks headed to Kenora for a tournament where the girls were able to play against teams from across Northwestern Ontario and Manitoba. We are looking forward to yet another trip when DFC challenges Pelican Falls in a tournament on February 12th. With many close games throughout the season we are hoping for a win in the last 4 games and as we head into play-offs. Good luck girls!



SCHOOL EVENTS & ACTIVITIES

A Harry Potter Spoof

On January 10th, a group of DFC students attended a play put on by the Grade 12 Dramatic Arts Class at St. Patrick High School. Entitled *A Harry Potter Spoof*, it featured a serious lesson about what can happen if someone abuses the painkiller OxyContin. The play contained humour through the compacted version of all four Harry Potter films and the exaggerated characters, but still clearly portrayed the hazards of dependence on painkillers. The production was sponsored by the Thunder Bay Police and that is why a character addicted to OxyContin was included in the play. The character starts to take the painkiller because of an injury, and then becomes addicted to it. The audience left with a good feeling and a very positive message.

Drama Club

The Drama Club will be putting on another production for the student body, as well as an evening performance for the general public, on Tuesday, March 1st. Entitled *Girl in da Hoodie (Little Red Riding Hood)*, it should be a lot of fun for both members of the Drama Club and the audience. Each performance demands dedication and hard work from its members, but is very enjoyable and rewarding to them too! Please come and check out *Girl in da Hoodie* if you get a chance.

Let's Talk Science – Aboriginal Science Fair

The Aboriginal Science Fair at Confederation College will be held on April 15th this year. Many students have already completed some amazing projects as their Culminating Activity for Grade 9 or 10 Science from the first semester. If you are interested in Science and would like to represent DFC in this competition please talk to Aaron about getting started on a project. Last year they gave away some amazing prizes (a laptop, a digital camera and an iPod touch)!

Tutorial Program

DFC's tutorial program is underway again; this is a chance for students to make up time for their absences and to get extra help with their assignments. Every Tuesday and Thursday after school, there will be a teacher available in room 111 to help students and to monitor their hours. Most days, Moffat Mokuto and the group from RMYC are there to provide snacks for the students who choose to stay. Miigwech!

FNSSP – FIRST NATION STUDENT SUPPORT PROGRAM

DFC's FNSSP program has met most of the targets for year two. In mid-January, our team met with the FNSSP team from Pelican Falls to share best practices. The Numeracy department has just completed the EQAO testing with select students at DFCHS. Special thanks to Alyssa and John for their hard work.

I have been work with Greg Chomut (Special Education Teacher) in completing the CAT 4 testing this month. This process will continue into the month of February.

The Literacy department will be conducting preparation sessions for students who will write the OSSLT. The literacy test will be written in March 2011.

Our sites also hosted the DSi Native Language training workshop in the month of January. Our Native Language teacher, Sarah Johnson, played a key part in making this two day training possible. It was a pleasure to have Pelican Falls and the staff members from KERK join us for this training.

There were also some sporting events that took place for our student retention initiative. Our students are currently involved in the regular season sports with SSSAA. The teams DFCHS is currently involved are wrestling, girls volleyball and curling. The Rec department has been a great help to ensure students were available to play and provide transportation to the games and tournaments.

- Kevin Kakegamic (FNSSP Team Leader)

Literacy

Hello, Booshoo,

My name is Katie Adams and I am the Literacy Lead at DFC this semester. There are many literacy events I have planned for both students and staff that I hope will raise awareness about the importance of literacy and also support our school in improving the reading and writing skills of our students. I am looking forward to a great semester working with everyone!

Preparation for the Ontario Secondary School Literacy Test has begun and students required to write the test this year are attending weekly preparation sessions to study the various reading and writing tasks they will encounter on the OSSLT. During these sessions, students are shown reading and writing strategies that will help them to be successful. The OSSLT will be written on the morning of Thursday, March 31, 2011. If there are any questions about the Literacy Program at DFC or about the OSSLT, please feel free to email me at kadams@nec.on.ca.

- Katie Adams (FNSSP Literacy Lead)

Numeracy

Greetings!

My name is Alyssa Saj and I am the Numeracy Lead for this semester. The Numeracy program at DFC is designed to help students improve their general Math skills, support teachers in incorporating activities that utilize Numeracy skills, and raise awareness and interest in Numeracy. I have many exciting events and activities planned for both students and teachers throughout the rest of the semester to energize and educate everyone in the world of Numeracy!

In January, our Grade 9 Applied Math students from previous semesters participated in the EQAO Mathematics test. This test is designed to provide feedback to our school on how our students are doing in Math and how they are improving. It also gives us information on how we can better support our students in the future.

I look forward to a semester filled with Literacy and Numeracy fun! If you have any questions or concerns regarding Numeracy at DFC, please feel free to email me at asaj@nec.on.ca.

- Alyssa Saj (FNSSP Numeracy Lead)

CLASSROOM UPDATES

Katie Adams

ENG 1P – Grade 9 Applied English

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life.

Unit 1 has focused on Short Stories and students have read a variety of short stories while studying various elements of short fiction. The culminating activity for this unit requires students to use what they have learned to write their own original short story.

This class has been very hard-working and I am proud of their accomplishments so far. I look forward to seeing each student reach their goals by the end of the semester!

OLC 40 – Grade 12 Ontario Secondary School Literacy Course

Students that are eligible for this course are those that have been unsuccessful on the Ontario Secondary School Literacy Test in previous attempts. This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation in place of the OSSLT.

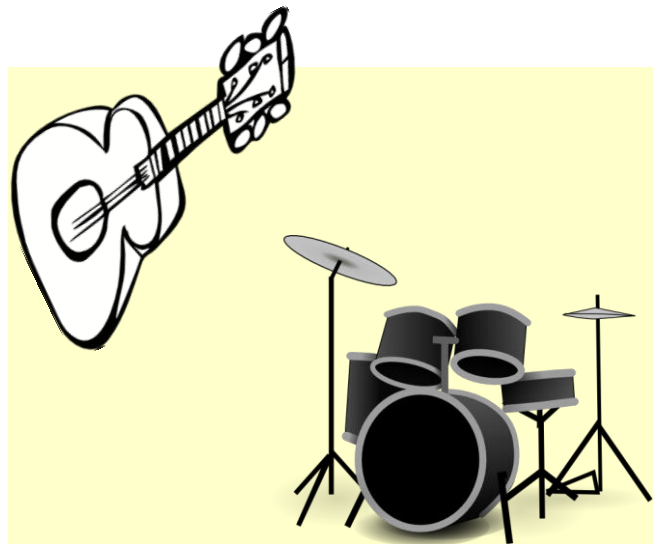
During Unit 1 of the course, students have been practicing various reading strategies to use before, during and after reading a text. The reading selections have included informational, graphic and narrative text forms. We have also been practicing the writing skills involved in various writing forms such as summaries, news reports, information paragraphs and opinion paragraphs. Unit 1 will culminate with a final task requiring students to demonstrate the reading and writing strategies they have acquired during this unit.

I look forward to seeing each student grow in their literacy skills throughout this semester!

Greg Chomut

AMC 20 – Grade 10 Music

This course emphasizes the creation and performance of music. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students have created their own bands within the class in which they will learn cover songs and even write songs of their own. The final project of the year will have them organize and perform a concert in front of the school to showcase their talents. Students will have a chance to learn how to play many instruments including guitars, drums, base guitar and piano.



Nancy Currie

ENG 2P – Grade 10 Applied English

The first unit for the Grade 10 English class focused on improving reading comprehension skills. This unit familiarized students with a variety of reading techniques and strategies that will help them be successful in all of their courses. Throughout the unit students analysed local Aboriginal legends and stories. The class is currently finishing up Unit 2. This unit provides students with the opportunity to strengthen their essential reading and writing skills. Students expand their vocabulary and extend their personal knowledge by exploring a variety of contemporary fiction and non-fiction readings. Through understanding of the elements of short fiction, students continue to develop their ability to locate information, identify main ideas, make inferences, and draw conclusions. Students examine issues raised in the film study *Smoke Signals*. Students are presently working on a character study essay on a character from *Smoke Signals* to complete the unit. Next, we will begin a media unit in which students examine the world of advertising and then write a persuasive essay on an issue of their choice.

ENG 3C – Grade 11 College English

The first unit for the Grade 11 English class focused on the elements of short stories. It challenged students to read critically to understand how structure and style contribute to the overall meaning of the reading selections, which included many Aboriginal stories. Through these stories the students examined plot, setting and atmosphere, theme, conflict, and character development. Presently, students are demonstrating their analytical thinking skills in an independent analysis assignment of an Aboriginal short story. Next, the class will begin the novel unit. This unit is designed to provide students with the experience of entering into an imaginary realm of prose, through the novel *April Raintree*. Understanding of the elements of short stories is extended in the study of the novel.

ENG 4C – Grade 12 College English

The Grade 12 English class is nearing the end of the first unit. This unit focuses on the analysis of short fiction. Students examine, analyse, and assess issues raised in the readings. There are a variety of stories, some of them being Aboriginal. Students are given the opportunity to share differing views on the issues raised within the written works, as well as in media presentations. Students are now reading the graphic novel "Moby Dick" and will view a video presentation of "Moby Dick: The True Story" for analysis. Students will then write a formal essay comparing the two accounts. Next, the class will begin the novel unit. The purpose of this unit is to provide students the opportunity to analyse and assess ideas and issues in the context of a novel, during the study of *Medicine River*.

John Eves

ISC 20 – Grade 10 Computer Studies

The course is going well so far. Students are currently working on building a computer from components. In the next month, the students will learn about networks and will begin to write computer programs.

MFM 1P – Grade 9 Applied Math

Students are currently finishing looking at ratios and rates. They will be moving on to looking at polynomials and linear relations.

MFM 2P – Grade 10 Applied Math

Students are currently finishing up looking at finding the equation of a line and graphing. They will be moving on to solving 2 equations to find the point of intersection and beginning to look at quadratic equations.

If any parents would like to contact me to see how their son or daughter is doing, my email address is johnneeves@teacher.com

Aaron Guthrie**SNC 2P – Grade 10 Applied Science**

This class has gotten off to an exciting start. Through lectures, assignments and quick clips on YouTube, we have been able to finish our first unit. During this Biology based unit we've learned about how our human bodies work, both on a small scale (cells) and a larger scale (systems of organs working together). We've also looked at a few Medical Imaging Technologies and how they can help improve our health. During February we will be progressing into our second unit, which is based on Earth Sciences. During this unit we will be looking at the changing climate on planet Earth and the causes and effects of Global Warming.

SCH 4C – Grade 12 College Chemistry

We have an eager group of students in the grade 12 Chemistry class. The first unit is just wrapping up, which has been based on Qualitative Analysis of Matter, or in simpler terms, "looking at stuff and learning to describe what we see." During this unit students have learned how to predict if a precipitate will form during a double displacement ionic reaction, as well as drawing Lewis Symbols and Structures of simple compounds. During February we will be moving into our second unit, organic chemistry. This unit will allow us to evaluate the impact on society, human health, and the environment of products made using organic compounds, investigate the physical and chemical properties of organic compounds, and analyze some common organic chemical reactions.

PPL 2O – Grade 10 Healthy Active Living

During the month of January we had a great start to our semester in the gym. We have already completed a unit in Basketball as well as everyone's favourite activity, Fitness Testing. I have been very impressed with the maturity level and amount of effort that everyone is displaying in this course so far. In February we can look forward to a unit in Volleyball, some outdoor adventures (snowshoeing and broomball at an outdoor rink), as well as a Health Unit based on Conflict Resolution.



Emily Hicks

Welcome Back! I am excited to see all the returning faces and so many new ones. I hope everyone enjoyed their holidays and had a great break.

GLC 20 – Grade 10 Career Studies

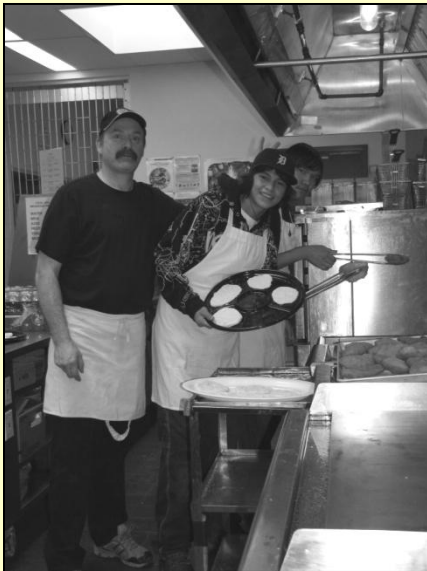
The careers class has already finished their first unit which focused on learning about themselves and what kind of skills they have. We are now moving onto discovering various career options and the paths we can take to get there. This is an excellent course to prepare our students for the future and get them thinking about life after high school.

CHC 2P – Grade 10 Applied History

The grade 10 History class has spent the first month looking at different aspects of both World Wars. We have discussed the causes and how Canada fit into them. Canada is forever remembered for their efforts in two famous battles, Vimy Ridge and D-day. Our class learned about these battles and then decided to live history, by re-enacting these battles. This was a great opportunity for the students to experience history first hand in a fun interactive manner.

HFN 2O – Food & Nutrition

Foods and nutrition is off to a great start. We have focused on safe food handling and storage to build up our knowledge to make the first cooking day a success. On Thursday January 27th we cooked banana bread and rice krispies with chocolate and sprinkles, the students did a great job. The food was extremely tasty and we shared our snacks with an afterschool program run by the multicultural society. We will be preparing food in our class once a week and will be cooking a variety of different meals including main dishes, breads and desserts. I look forward to tasting the creations our students will make.



Sarah Johnson

NAC 10 – Grade 9 Expressing Aboriginal Cultures

Waachiiye/Booshoo! This is a grade 9 Native Studies course. The students will be studying First Nation artists across Canada. They will be learning various art forms in storytelling, painting, sculpture, music and dance. The students will be creating their own art to express their understanding of their Aboriginal culture, language, and traditions.

LNL AO – Oji-Cree Level 1

This is a grade 9 introductory course for students who have no prior experience in the Native language. The students will be learning to appreciate for Native language and culture. The students will learn the writing and sound system, basic vocabulary and phrases. Students will use information technology as part of their activities.

LNL BO – Oji-Cree Level 2

This is a grade 10 Native language course. The students will be expanding their vocabulary, reading and writing in simple phrases and dialogues. Students will be learning their Native culture, values, ceremonies and local legends.

Heather Lammers

Please contact me if you have any questions or concerns. I can be reached at hlammers@nec.on.ca or 623-8914 ext. 201. – I look forward to speaking with you!

Co-Operative Education

Students have been prepared for their work placements by gaining knowledge of workplace responsibilities and issues, health and safety, employability skills, applications, cover letters, and resume writing. Students will be spending their afternoons outside of the school working in various settings within Thunder Bay. Restore – Habitat for Humanity, Seven Youth Media Network, Intercity Mall - Security, and Nishnawbe-Aski Development Fund will all provide work experiences for our Co-operative Education students.



"Moses, you're impressing the heck out of me with this resume."

<http://www.spc.edu/pages/1183.asp>



CGC 1P – Grade 9 Applied Geography of Canada

Students are learning about different regions within Canada. Canada's political, landform, climate, and ecozone regions have all been looked at. Some of the assignments students have worked on include mapping home communities, drawing climate graphs, plotting cities and regions on maps. Atlas exercises have helped students develop their researching skills and will be useful in future class activities, as well.

Ken Liddicoat

TCJ 20 – Grade 10 Construction Technology & TTJ 30 – Grade 11 Transportation Technology

The New Year is here and while I enjoyed my Christmas break I was looking forward to the second semester beginning. The beginning of a new semester is an exciting time when I get to meet my next group of students and welcome them to my classes. The beginning of the class we focus on safety in the workplace the Wood shop, the Auto shop and any other workplace that we may find ourselves in.

This semester I am teaching a new course in the auto shop: Grade Eleven Transportation Technology Vehicle Ownership. I am teaching two classes in the wood shop: a combined course that finds a group of students who spend the two morning classes with me taking grade ten Construction Technology and grade eleven Custom woodworking technology.

After school activities I am excited about this semester are the Boys Curling Team, the Drama clubs upcoming production, badminton Afterschool on Wednesdays the thawing of the snow.

Kenny Liddicoat
kliddicoat@nnec.on.ca
 8076246372

Alyssa Saij

Welcome back to a new year and a new semester! Good luck to all of our students in their courses. I hope you stay focused and on track until the end of term. Please feel free to contact me at asai@nnec.on.ca.

MBF 3C – Grade 11 College Mathematics

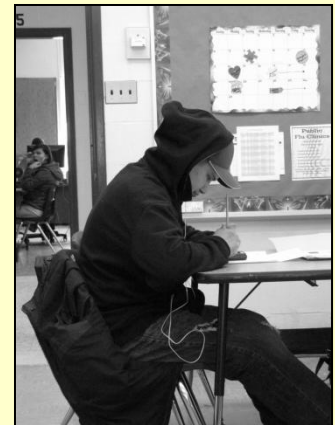
In this course, students will build on skills they have developed in previous Math classes. We have started the year looking at quadratic and exponential relations. February will bring our largest unit in which we look at Personal Finance. Students will have the opportunity to explore real-life financial issues including bank accounts, credit cards and the cost of purchasing and maintaining vehicles.

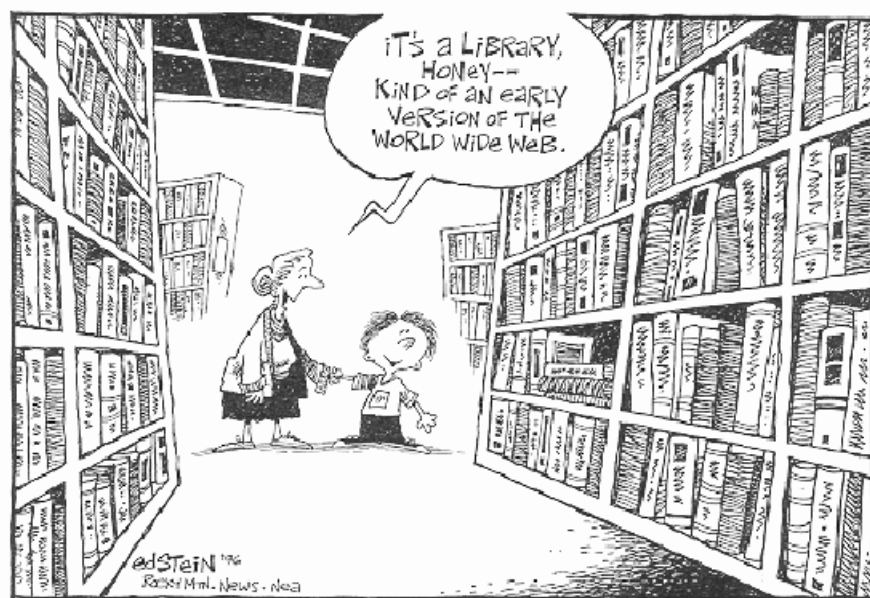
For many students, this is the last Math class they are required to take for graduation. Please encourage these students to stay on track and be successful in achieving this credit!

MAP 4C – Grade 12 College Mathematics

This Grade 12 Math class is an optional course for students. It builds once more on students' Math skills from prior classes. Students enrolled in this class either enjoy the subject of Math or need to take this course as a prerequisite for college.

In January we re-examined linear, quadratic, and exponential relations that were studied in Grade 11 Math. We looked at more real-life situations and compared these three types of relations. In February we will start our Personal Finance unit and will focus on creating and managing budgets as well as investigating the cost of purchasing and maintaining a home.





<http://www.onderwijskunde.ugent.be/vv09/wiki08/referentielijst.html>

Brandon Wright

GLS 40 – Grade 12 Advance Learning Strategy

For the grade 12 Advanced Learning Strategies, the class is currently focusing on discovering what their strongest learning styles and intelligences are and how they can apply their unique academic profile to their education. The concept of the course is to help prepare DFC's graduating students to be successful after high school, whether it's in the work place or secondary school. This is definitely a course that DFC's senior students should take to sharpen their learning and life skills.

CHT 30 – Grade 11 World History

The grade 11 Twentieth Century History course is currently learning about the causes, events, and results of the Second World War. Students will demonstrate their understanding of the war's pivotal moments by researching a specific event and creating a comic strip that depicts the event from the students' perspective. As part of the Local and Regional Communities unit, students are actively learning about the 20th century's major conflicts like the World Wars and the Cold War and its efforts towards global cooperation like the establishment of the United Nations.

BDI 3C – Grade 11 Entrepreneurship

The students of the grade 11 Entrepreneurship class are starting the program by learning exactly what an entrepreneur is and how even teenagers can become entrepreneurs by taking initiative to help their school and community. Much of the class' content involves practical exercises about learning the basics of conducting business and visiting local entrepreneurship ventures. The class even hosts weekly videoconferencing workshops with the Nishnawbie Aski Development Fund on topics like job opportunities with the Ring of Fire mining development and the importance of creating a business plan.

Tara Beacham

NBV 3E – Grade 11 Aboriginal Beliefs, Values and Aspirations in Contemporary Society

Welcome back students! In this course we are already nearing the end of our first unit on Aboriginal Identity. Students are examining themes and issues of identity that emerge in Aboriginal works of popular culture such as music and film. They are making relevant links between their own lives and the lyrics, themes, and images that are presented by Aboriginal individuals. We have also looked at the identities of tribes and nations in the territories and provinces of Canada through various Creation Stories. Students have been exploring stereotypes and how to confront them. Currently, students are constructing a visual display of their family tree and will be creating a booklet illustrating who they are as individuals, which will complete this unit on Identity.

ASM 2O – Grade 10 Media Arts

This is a unique course offered at DFC. This semester it is being offered as a double period course, meaning students spend all afternoon learning about this subject and by mid-term will have achieved this credit. At mid-term the students will then take AVI3O (Grade 11 Visual Arts) with me all afternoon. This is great for Art courses as it allows the student a greater chunk of time in which to create. Sometimes it takes the artist a while to procure their idea, but once they do and they gain some momentum creating, it's jarring to halt them with the "bell" that announces class is over. So I'm very excited to be running this course during periods 3 and 4.

As for the course itself, we have finished our first unit on *The Story* in which the students explored what is meant by the term art, as well as the traditional elements and principles that are used in the productions of all artworks. Students looked at Zacharias Kunuk, an Inuit filmmaker, and they studied his storytelling techniques. To expand upon storytelling techniques, students also had the opportunity to attend "*Steeling the Gaze: Portraits by Aboriginal Artists*", an exhibit at the Thunder Bay Art Gallery in which they analyzed how ideas are constructed and communicated through images.

We are well into our next unit which is all about the Photoshop Elements program. Students began learning the basics—how to paint and edit, as well as how to use filters to create special effects. From there students began learning some advanced Photoshop techniques. Students created their own Aged Textured Wallpaper, Patterned Textured Wallpaper, Custom Patterned Wallpaper, and even their very own Currency Bills! In the near future, students will be working on a Photovoice Project with guest photographer and filmmaker Akio Brayshaw, so stay tuned for more exciting news!



MESSAGES FROM STAFF

Jonathan Kakegamic – Principal

January has come and gone! February is here and March Break is only 5 weeks away. DFC had their annual snow day at Loch Lomond on January 17. It was a day for our students and staff to enjoy tubing and spend time together in a different setting. We are planning for two major trips for our students this month; girl's broomball and boy's hockey to our First Nation communities. Student with good attendance and marks will be given the reward for this opportunity. Another event for our school is the annual intake process and this year DFCHS will be sending staff and teachers to help promote DFCHS. It is always good for the staff of DFCHS to visit our First Nation communities. Remember to enjoy the winter – take advantage of the outdoor rinks and tubing hills. Be safe and look after each other.

Sharon Angeconeb – Vice Principal

Greetings!

A new semester is underway at DFCHS and it is good to see so many familiar faces at our school. I would like to extend a welcome to our new students and I am looking forward to getting to know each of you. If you have any questions about your courses or any of the school activities, please don't hesitate to ask any of the school staff; they are an awesome group and will gladly help you out.

For new and returning students I would like to encourage you to study hard, participate in school clubs and events, and please make good choices. By staying busy in your studies and other healthy activities, it won't be long before the semester is over and some of you will be graduating!

I would like to encourage parents and guardians to contact our school if you have any questions about how your son or daughter is doing in school. The teachers, guidance counsellor and administration will be very happy to hear from you and to answer your questions. And if you happen to be in Thunder Bay, please drop by and visit.

Miigwech

Nicole Robinson – Educational Assistant

Hello, my name is Nicole Robinson. As a new member of the DFC team, I feel very fortunate and excited to fulfill the role of Educational Assistant. I am here to support and assist students within the classroom. Throughout the past month, I have enjoyed getting to know many of the students and I am excited to continue to encourage them to work towards their goals and achieve success this semester.

Sherri Kakegamic – Student Placement from Confederation College

My name is Sherri Kakegamic and I am from Sandy Lake First Nation. I will be a college graduate from the Social Service Worker program this coming spring. For my placement this semester, I am at Dennis Franklin Cromarty High School. My tasks include helping students complete their community volunteer hours, I assist in academic and career counselling for the potential graduates, and most importantly, I act as a role model to support students in completing their education. Being a high school graduate from this school, I have an advantage in connecting with the students. I love being back in my old high school because I had so much fun here as a student. Now I am on the other side of the fence, and having great learning experiences.

SPECIAL MESSAGE FROM GINNY WONG

To all NNEC and DFC Staff and Students,

I would first and foremost like to thank-you for the last two and a half years. The 4th of February is my final day with HSSP and I will be moving to Ottawa on the 12th. I am honoured to have walked where I have walked with the students over the years. I have had the opportunity to see so much growth and greatness from each student individually and I genuinely wish for the best with each and every young person whose path I have crossed.

To the students: Remember to make good and positive choices for yourself and that with a little positivity and a lot of action you can do anything. Reach for the stars, do not settle for anything less. Be safe at night, follow your curfews and listen to the staff members that are caring for your best interest. You are the next generation of leaders and it is you who can make the world a better and safer place for your siblings and the following generations after you.

To the potential graduates: Three months until graduation, you can do it! You have endless opportunities at your fingertips. Strive for good attendance and the highest marks that you can achieve. Set a positive example for the younger students as you are the role models of the school. You are the seniors. Set the bar high for those below you so that they in the future can strive high and for the best.

Good luck to everyone in their future endeavours and know that DFC will always have a place in my heart and will come with me to my adventures in Ottawa, ON.

Cheers,
Ginny Wong



UPCOMING EVENTS

- **DFC Hockey Trip to Weagamow and Muskrat Dam - February 23 -24**
Our boys' hockey team will be traveling up to these communities on the winter road, along with a team from Pelican Falls High School. An exciting opportunity for staff and students to play hockey, make new friends and have fun!
- **Broomball Trip to Pikangikum - February 16 – 18**
Our girls will also enjoy the winter road by travelling up to Pikangikum and playing broomball with the local teams.
- **Pelican Falls Centre Volleyball Tournament - February 11**
DFCHS entered a boys' team and a girls' team in this tournament. They are looking forward to visiting the staff and students at Pelican, and showing off their volleyball skills.
- **For the Love of Life Concert - February 12**
A group of our students will enjoy a concert at the Thunder Bay Community Auditorium, featuring popular, award –winning First Nation musicians Joey Stylez, Shyanne Havorka and Feenix.
- **Elder's Social at Lakehead Manor Seniors Home (formerly VersaCare) - February 22**
Elder Bella Patayash is starting a new program this semester. She will be organizing a group of students to cook a traditional meal for the seniors from the northern reserves, who stay at Lakehead Manor. This will be an opportunity for the students to visit, play games and share stories with the seniors, some of whom don't have family members that live in Thunder Bay. This visit will take place monthly, and will rotate with other seniors homes in the city. If you have a gookom or gomshoom (grandparents) living in one of these homes, let us know and we will make sure to visit them as well.
- **Art Club – Every Wednesday from 4:15 to 6:00**
Come out and join Tara in Room 107 for Art Club!

CONTACT US

**DENNIS FRANKLIN CROMARTY HIGH SCHOOL
315 NORTH EDWARD STREET
THUNDER BAY, ON P7C 4P3
PHONE: (807) 623-8914
TOLL FREE: 800-265-1243**

**CHECK US OUT ON THE WEB!
<http://www.nnec.on.ca/DFCNewsletter%20>**