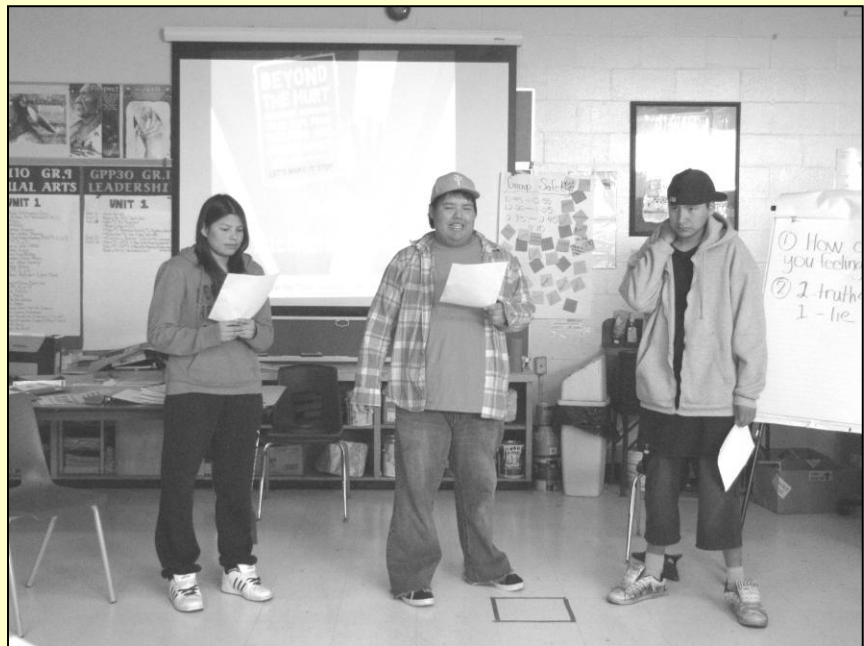




# THUNDERHAWK MONTHLY

## BEYOND THE HURT



*From left: Chanelle Keno,  
St. John Kakekagumick, Kyle Meekis*

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Recently, students in Tara's Leadership class partook in a 2-day workshop entitled **Beyond the Hurt Peer Facilitation** which examined all types of harassment and bullying – personal, physical, verbal, sexual, discrimination and the abuse of power and authority.

Abuse and violence are often committed behind closed doors—far from protection and safety. Sadly, those most vulnerable to maltreatment are children and youth. The effects of abuse and violence can be long-lasting and devastating and over time, abused children can become withdrawn, lose interest in school and suffer from a range of psychological and physical problems.

After completing the comprehensive two day training, students were certified to deliver bullying and harassment presentations to their peers and feeder elementary schools. The hope is that they make take ownership of educating others, drawing attention to and ultimately preventing this very real problem that exists today.

## YOUTH & ELDER GATHERING

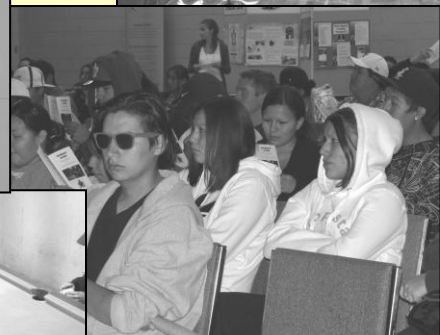


On September 21, 22, and 23 DFC students had the opportunity to attend the Youth and Elder Gathering at Chippewa Park.

Students from other schools, community members and our students all gathered together to listen to the messages the Elders had to share.

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## SEPTEMBER PICTURES



## CLUBS & ACTIVITIES

### Art Club

Art Club will continue to run on Wednesdays after school from 4:15 to 6:00 in Room 107. We will be working on **paper-mâché** monsters, but as always, if you wish to work on an independent art project, you are more than welcome to. If you have any ideas or suggestions for next month's project, please speak with Tara Beacham. Remember, everyone is welcome, whether you are the next "Michelangelo" or just someone who wants to work on becoming more creative—come join us for some fun!



### Cooking Club

We will continue to meet on Mondays after school from 4:15 to 6:00 in Bella's Room, Room 105. We recently had great success with learning how to make Blueberry Muffins and homemade Pizza. Reminder: no experience is necessary—simply come with a good attitude, a willingness to learn, and an empty stomach! If you have any suggestions for recipes or food ideas, please speak with Bella Patayash, Sarah Johnson, or Tara Beacham.

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## SPORTS UPDATE

### Football

This year we had a great number of students interested in trying out for both the Junior and Senior Football teams at Churchill High School. Over 15 students participated in the first few days of strength and conditioning drills and were welcomed with open arms by their brothers at Churchill. The hard work produced was definitely seen the next day at DFC, as many students were dragging their sore legs around the hallways! Some students decided that playing football was not for them, but they are stronger and more versatile individuals as a result of trying it out. On Friday October 1<sup>st</sup>, DFC Thunderhawk pride will be represented as three of our students (Rory Keesickquayash, Jonathan Crane and Sydney Kenequanash) will be participating in their first official game at Fort William Stadium, under the lights and on the new artificial turf.

All of the young men who went to at least one practice should be proud of themselves for trying out this new team sport!

### Volleyball

We have had a great turn out for our senior boys' volleyball team this year. We have a core group of students that are eager to learn and participate in the sport. So far we have had several games and our boys have showed very well. We still have room for improvement but we are heading in the right direction. Our athletes are diligent individuals that are not afraid of a little hard work.

On October 15 and 16 we will be participating in a tournament hosted by Dryden High School. Our team is excited for the road trip and ready to show off the skills they are continuing to learn.

Our students are excited for this volleyball season.

## CLASSROOM UPDATES

Katie Adams

### **ENG 1P – Grade 9 English**

We have just completed our first unit on Short Fiction and are beginning Unit 2 on Poetry. Students are learning a variety of poetic devices and analysing these elements in various poems studied in class. As students learn about the elements of poetry, they will begin to create their own poetic works in a variety of forms.

### **ENG 2P – Grade 10 English**

Students have been reading and analysing the novel Crabbe by William Bell. Throughout this unit students have been immersing themselves with the issues and themes presented in the novel and have been working on a variety of activities and projects to help them connect with the reading.

### **EMS 30 – Grade 11 Media Studies**

In Unit 2, students have been investigating representation in the media with a particular focus on how Aboriginal peoples are portrayed in various types of media. Students have covered topics such as stereotyping and bias and will continue to analyse other issues of representation including the portrayal of violence and bullying in the media.



Ken Liddicoat

Things are hopping in the technological education department. It is great to be back the cooler weather is coming and the students are settling into their classes. Workplace safety continues to be a focus of all of the tech courses as students learn about tools and equipment in the wood shop, manufacturing and auto-shop. The Grade 10 Transportation Technology class is working on projects in the shop learning about vehicle systems and their importance to vehicle operation. The grade 10 Manufacturing Technology students are working on a number of projects learning about metal cutting and the design process for project designs. The grade 11 Custom Woodworking Technology class is working on personal design projects and experimenting with drawing electronic designs to present their ideas.

Kevin Kakegamic

**BDV 3C – Grade 11 Entrepreneurship**

The students have been working on brochures to promote their business. They have also been learning as a group to create a business plan to own a pizza business. Each group will determine the name for the business, a recipe and affordable cost for supplies and equipment. They will vote amongst each other to determine which group has the best plan. We are also looking forward to a visit from Carlana Lindeman and Nelson Publishing on October 4th.

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*The successful man will  
profit from his mistakes  
and try again in a  
different way.*

*~ Dale Carnegie*

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Tara Beacham

**AEA 4O – Grade 12 Exploring the Arts**

Students are presently working on a final assignment for their first Unit of study in this course. For their final work, students are working in groups of 5 or 6 and they are creating an original presentation that incorporates three out of the five main areas of art: **dance, drama, media arts, music, and visual arts**. I am very excited to see what their creative minds come up with.

Next, students will be exploring art through the ages. Students will be participating in exploratory activities in which they will develop their abilities to analyze the characteristics of the arts within certain eras.

**AVI 1O – Grade 9 Visual Arts**

We are just nearing the end of our first Unit on the **Elements of Art**. Students are working on a final assignment entitled "Meet the Artist" in which they get to choose and research an artist that is of interest to them. After our Unit Test next week, students will be entering into Unit 2 which is all about the **Principles of Art**. They will be learning about the three kinds of balance and how an artwork is able to achieve unity. Students will be able to tell how artists use the principles of variety, harmony, emphasis, proportion, movement, rhythm, and pattern. They will also analyze how the elements and principles of art are used in their own original works. Studio assignments for this unit will include sketches, mask-making and tessellation design.

**GPP 3O – Grade 11 Leadership and Peer Support**

Students have been identifying their personal strengths and skills that are needed to be effective in leadership/peer support roles. We have been learning about the 7 Habits of the Highly Effective Teen and how to apply them to our everyday lives to help us work at our optimum potential. So far we have completed Habit #1: To Be Proactive, which is all about taking charge of our own lives. Habit 1 says, "I am the force. I am the captain of my life. I can choose my attitude. I'm responsible for my own happiness or unhappiness. I am in the driver's seat of my destiny, not just a passenger." The students have learned that they need to take responsibility for their choices, think before they act, bounce back when something bad happens, and focus on things they can do something about, and not worry about things they can't. To further aid them in problems that life throws their way, we have also focused on our individual "tool boxes" that contain the power tools of Self-Awareness (I can stand apart from myself and observe my thoughts and actions), Conscience (I can listen to my inner voice to know right from wrong), Imagination (I can envision new possibilities), and Willpower (I have the power to choose).

Nancy Currie

**ADA 20 – Grade 10 Drama**

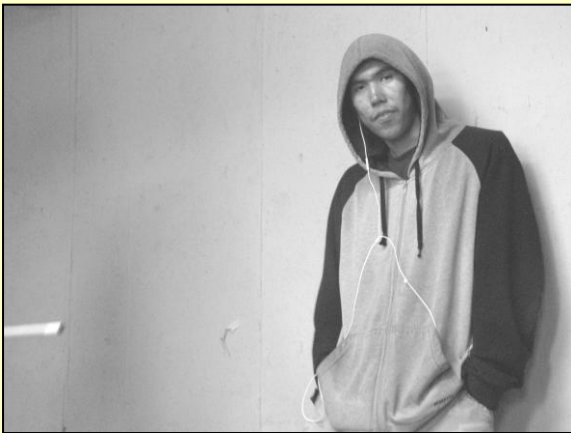
In the second unit, the students improvise to identify and explore personal roles (masks) taken on within their own lives. They reconstruct their experiences which show distinct attitudes such as cynicism, optimism, or stoicism. They look for the truth in the portrayal of characters in their own role playing. They develop roles that clearly express a range of feelings, attitudes and beliefs. They analyse media constructions, identify stereotypes and learn how to differentiate between “media reality” and everyday life. They learn how and why masks are used as devices and symbols. While the students make masks, the students also learn about movement and clear communication using the body.

**ENG 3C – Grade 11 English**

The second unit is designed to provide students with the experience of entering into an imaginary realm of prose. Through the novel *Stones* they share and discuss how ideas and issues generated in the novel are relevant to themselves and others. Students are given many and various opportunities to express their personal views through reader response activities. In doing so, students are challenged to reach a deeper understanding of the novel, beyond merely the plot, to the level of the thematic concerns contained in the novel. After review and instruction of the essay format, students express their understanding of a theme issue from the novel in essay form. Students cite direct references from the novel using proper format to support their opinions.

**ENG 4C – Grade 12 English**

The purpose of the second unit is to provide students the opportunity to analyse and assess ideas and issues in the context of a novel. Through the novel *Medicine River* by Thomas King, students examine the influence of social, cultural, and economic factors on the themes and interpretations of the novel. They will study character development and how characters help to portray themes. Analysis will be made on the narrative voice and the success of the various genres in literature, in the representation of important issues. After viewing the film version of the novel, students assess the impact of the media version versus the written story.



Greg Chomut

**GLS 10 - Grade 9 Learning Strategies**

We are in the middle of the second unit. In this unit, students will explore different interpersonal and teamwork skills. They will use the information gathered to develop a variety of strategies that can help them maximize their learning. They will learn how to effectively use interpersonal and teamwork skills in a variety of situations. We will also continue to build effective literacy and numeracy skills.

Aaron Guthrie**PPL 30 – Grade 11 Healthy Active Living Education**

This course has been filled with fun and excitement so far! The students have had the opportunity to hike Mt McKay, go bowling at a local bowling alley and participate in ReBall (paintball with rubber pellets instead of paintballs) here at DFC. Our first trip out to Eagle's Cove was unfortunately on a rain date, but that did not stop the students from enjoying themselves. Many students joined in for a "Polar Bear Dip" as we jumped into the cold lake, then went into the sauna to warm up! We have also been learning about Healthy Relationships, Conflict Resolution and Personal Fitness Training in this course. As a culminating activity, we will be headed back to Eagle's Cove for an overnight trip. While there, our days will be filled with canoeing, archery, rock climbing and other outdoor pursuits. The course will be finished by the end of October and we will start a new course; Grade 12 Recreation and Fitness Leadership.

**SNC 2P – Grade 10 Science**

Throughout the month of October we have been working on our second unit, "Earth's Dynamic Climate." During this unit we have been looking at the current trend of Global Warming. We have studied the reasons why our planet is currently warming at an alarming rate, and asking what can we do to stop this. After the conclusion of this unit, we will be starting our third unit which is based on Chemistry. This unit will give us the chance to look at simple chemical reactions and the opportunity to understand what is actually happening. The key to this unit is understanding that everything in this world is made up of combinations of simple elements (chemicals).



Heather Lammers

**HPC 30 – Grade 11 Parenting**

Students are learning about what contributes to the healthy development of the unborn child. Healthy lifestyle choices both parents make before, during and after pregnancy are also considered. Developmental patterns that occur within the four stages of childhood growth and development will be examined so that students understand more fully the importance of a healthy environment for a young child.



**CGG 30 – Grade 11 Travel & Tourism**

Throughout Unit 2 students are learning more about the effects of tourism on the economy of different regions. They had the opportunity to take a field trip to various tourist spots in Thunder Bay including: Terry Fox Monument, the Cascades, Boulevard Lake and Centennial Park. Students will compare and contrast two city-centred regions by looking at Tokyo and New York.



**CGC 1P – Grade 9 Geography**

The Grade 9 Geography class is looking into Human Systems as part of Unit 2. They are exploring the distribution of different peoples within Canada by using different maps, graphs and population pyramids. Students will come to a better understanding of urban centres also.




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*The essence of mathematics is not to make simple things complicated, but to make complicated things simple.*

*~S. Gudder*

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Alyssa Saj

**MFM 2P – Grade 10 Math**

We have moved on to Unit 2 which will focus on solving linear systems in a variety of ways. During October, we will move on to Units 3 and 4 which both focus on Quadratic Relations.

**MBF 3C – Grade 11 Math**

Unit 2 has begun and it focuses on exponential relations. Students will see how these relations are used in real life situations such as loans and investments. The next unit will surround geometry in design.

**HIR 3C – Managing Personal and Family Resources**

The unit we have been working through has students examining their personal skills to find their ideal career. We have also looked at safety on the job and what kinds of benefits are available. The next unit will have students examining relationships and developing conflict resolution skills.

Emily Hicks

### **SNC 1P – Grade 9 Science**

The science class has just completed our unit on biology, to finish off the unit we grew some pea plants and watched the germination process take place. We have now moved onto the chemistry unit. We started the unit by learning about lab safety and how to handle chemicals properly. We have been doing various experiments to show the different chemical and physical properties of substances. In weeks to come we will continue to learn about understanding the elements around us and how we can combine them to create different matter. An ongoing aspect of our science class is thinking of ideas and using the information we are learning in class to come up with a science fair topic. At the end of the semester students will use everything they have learned to generate a display board to show off their topic and what they found out about it.

### **CHC 2P – Grade 10 History**

Our history class has moved onto working through Unit 2 (Change and Continuity) we have had several unique classes. Last week we dealt with the battle of Vimy Ridge where we went to the gym and reenacted the battle. This was a great opportunity for the students to have fun and be active with history. On Monday September 27<sup>th</sup> we went to the Riverview Cemetery on Oliver road. We had a tour around the grounds and learned about different historical people that have local ties. We saw the grave site of a World War II battlefield artist, soldiers in the army and navy as well as local famous people. On Tuesday October 5<sup>th</sup> Lakehead University education students will be coming into our classroom to give us a presentation on World War I. They will be engaging our students through drama and giving them a chance to work in groups to come up with their own performances.

### **GLC 20 – Grade 10 Career Studies**

The Careers class has spent a lot of time looking at different jobs that might be of interest to the students. Our students have been using the career cruising website to learn what styles of job they might be interested in and what jobs are out there. We went to a career fair on September 15<sup>th</sup> that was hosted by the school, here our class walked around picking up pamphlets and asking questions to different booths. It showed our students various local jobs that they could work for. Some organizations that attended were Home Depot, the multicultural society, Dilico, Our Kids Count, Fort William Historical Park, as well as OLS (an online job bank). On September 28<sup>th</sup> we attended a presentation by Bold Eagle, they are a military summer camp designed to show students different careers offered in the military and explain what the military is all about. Our class is now focusing on learning about different options for high school students after graduation. We will be researching various post secondary choices including college, university, and getting an apprenticeship.



## UPCOMING EVENTS

OCTOBER 7 & 8                      CULTURAL DAYS @ DFC

OCTOBER 11                        THANKSGIVING  
(no school)

OCTOBER 18                        PICTURE DAY

OCTOBER 21                        MIDTERM

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