



ᐱᐱᐱ ᐱᐱᐱ ᐱᐱᐱ

Wahsa Distance Education Centre

Box 1118, 74 Front Street

Sioux Lookout, Ontario

P8T 1B7

Canada

www.nnec.on.ca

Phone: (807) 737-1488, (800) 667-3703 Fax: (807) 737-1732

UPCOMING RADIO COURSES STARTING APRIL 19TH



Term 2B

Radio Registration Deadline
is on Friday, April 16

Term 2B Radio Classes
Start on Monday, April 19th



Students must provide a
copy of either their status card or
birth certificate.

Interested in Independent Learning
Courses, most radio are also in IL

Monthly Draws for Wahsa
Backpack. Have you signed
up yet?

Earn A Credit In A Wahsa
Course (IL or Radio) between
September 1, 2009 and June
25, 2010. Your Name Will
Automatically Be Entered In
A Draw To Win A Laptop
Computer!



19th Wahsa Graduation
Ceremonies on Thursday, June
17th at the Sunset Suites

"There's always going to be another
mountain
I'm always going to want to make it move
Always going to be an uphill battle,
Sometimes you going to have to lose,
Ain't about how fast I get there,
Ain't about what's waiting on the other
side

It's the climb."

ASM20 Media Arts, Grade 10, Open (1.0 credit) Student learning will include the analysis, appreciation, and production of media art, using a variety of traditional techniques (e.g. photography, film, photocopy art, video, analog sound recording) and emergent technologies (e.g., computer, digital camera, scanner, multimedia, animation).

BTA30 Information Technology Applications in Business, Grade 11, Open (1.0 credit) This course prepares students for the digital environment. Using a hands-on approach, students will further develop information and communication technology skills through the use of common business software applications. The concept and operation of e-business will be explored, and students will design and create an e-business website. The skills developed in this course will prepare students for success in the workplace and/or post-secondary studies.

ENG2L Locally Developed Compulsory Credit Course English, Grade 10, LD (1.0 credit) *Prerequisite: Any Grade 9 English* In this course, students focus on extending their literacy and communication skills to prepare for success in their daily lives, in the workplace, in the English, Grade 11, Workplace Preparation course, or in the English: Contemporary Aboriginal Voices, Grade 11, Workplace Preparation course. Students build on their strategies and engage in the processes involved in talking, listening, reading, viewing, writing, and thinking. Students reflect regularly upon their growth.

ENG3C English, Grade 11, College Prep (1.0 credit) *Prerequisite: English, Grade 10, Applied* Students will analyse challenging literary texts from various periods, countries, and cultures, as well as a range of informational and graphic texts, as well as literary texts from Canada and other countries, and create oral, written, and media texts in a variety of forms. An important focus will be on using language with precision and clarity and incorporating stylistic devices appropriately and effectively. This course is intended to prepare students for the compulsory Grade 12 university or college preparation course.

ENG4C English, Grade 12, College Prep (1.0 credit) *Prerequisite: English, Grade 11, College Preparation* Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. This course is intended to prepare students for college or the workplace.

GPP30 Leadership and Peer Support, Grade 11, Open (1.0 credit) *Prerequisite: None* This course prepares students to act in leadership and peer support roles. They will design and implement and plan for contributing to their school and /or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/ or peer support roles - for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities.

LNLAO Oji-Cree, Level 1, Open (1.0 credit) This course is open to the entire student body and will allow students who have no prior native language experience to develop an appreciation for a native language and culture, to explore and experience a unique world view, and to learn to speak a native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practise basic vocabulary and phrases. Students will also use information technology during course-related activities

MAT1L Locally Developed Compulsory Credit Course Mathematics, Grade 9, LD (1.0 credit) This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace, and in the Grade 10 LDCC course. The course is organized in three strands related to money sense, measurement and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems.

MFM2P Foundations of Mathematics, Grade 10, Applied (1.0 credit) *Prerequisite: Mathematics, Grade 9, Applied* This course enables students to consolidate their understanding of linear relations and extend their problem-solving and algebraic skills through investigation, the effective use of technology, and hands-on activities. Students will develop and graph equations in analytic geometry; solve and apply linear systems, using real-life examples; and explore and interpret graphs of quadratic relations. Students will investigate similar triangles, the trigonometry of right triangles, and the measurement of three-dimensional figures.

SCH4C Chemistry, Grade 12, College Prep (1.0 credit) This course introduces students to the concepts that form the basis of modern chemistry. Students will study qualitative analysis, quantitative relationships in chemical reactions, organic chemistry and electrochemistry, and chemistry as it relates to the environment. Students will employ a variety of laboratory techniques, develop skills in data collection and scientific analysis, and communicate scientific information using appropriate technology.

GREEN TIP – LET'S CLEANUP OUR COMMUNITIES AND ENCOURAGE EVERYONE TO REDUCE, REUSE AND RECYCLE...USE BAGS INSTEAD OF PLASTIC.

Need help with homework...call our teachers Monday to Friday toll free at 1-800-667-3703 or go on-line www.homeworkhelp.ilc.org username is kpsdb73509 select a username and password

